



Linchfield Community Primary School

Autumn Term 2 Home Learning 2020

Year 6



TOPIC

The World at War

In this booklet, you will find an overview of what we will be covering this term and ways you are able to support your children with this work at home.

Please share with us any of the work that your child has done back at school. We love to see their work.

All homework is to be done in your child's Homework book, unless it is an art or DT project.

Work will be uploaded to seesaw each week for you to view.

Social Media



@linchfield_cit

facebook

<https://www.facebook.com/Linchfield-Community-Primary-School-103768004798801>

Notes for this term

Our PE days are Tuesday and Thursday

Please ensure children come into school in their PE kits on these days. Hair must be tied back and earrings removed or taped please.

Please ensure any queries are e mailed directly to the school office at

enquiries@linchfield.lincs.sch.uk

Please use the ideas below for home learning inspiration, however you are not limited to these ideas, please feel free to demonstrate in other ways.

Maths

During the second term we will be learning about fractions and then moving onto geometry, position and direction.

Good websites to practise mathematical skills are:

www.topmarks.co.uk/maths-games/hit-the-button

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>



Key Instant Recall Facts

Year 6 – Autumn 2

I can identify common factors of a pair of numbers.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

The factors of a number are all numbers which divide it with no remainder.

E.g. the factors of 24 are 1, 2, 3, 4, 6, 8, 12, and 24.

The factors of 56 are 1, 2, 4, 7, 8, 14, 28 and 56.

The common factors of two numbers are the factors they share.

E.g. the common factors of 24 and 56 are 1, 2, 4 and 8.

The greatest common factor of 24 and 56 is 8.

Key Vocabulary

- factor
- common factor
- multiple
- greatest common factor

Children should be able to explain how they know that a number is a common factor.

E.g. 8 is a common factor of 24 and 56 because $24 = 8 \times 3$ and $56 = 8 \times 7$.

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? If your child is not yet confident with identifying factor pairs of a number, you may want to refer to the Year 5 Summer 2 sheet to practise this first. If you would like more ideas, please speak to your child's teacher.

There are many online games to practise finding the greatest common factor, for example:
<http://www.fun4thebrain.com/beyondfacts/gcfsketch.html>

Choose two numbers. Take it in turns to name factors. Who can find the most?

Remember to log in to Mathletics regularly to practise your skills:
<http://www.mathletics.co.uk/>

Can you create a fraction wall out of resources in your home. Be creative!

Times tables



Please practise all your times tables as much as possible. Times Tables. We will be testing the children.

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Reading

The expectation is that the children read 5 times each week and record their reading in their reading logs.

The children need to record the book they have read, the pages and some information about what they have read.

For a list of books that are suitable for their age range, you can use the following website:

Monday	Share the book with your child. Look at the author and illustrations. Predictor what might happen in the book.
Tuesday	Shared reading of the book.
Wednesday	Child to independently read the book to you. Support with mistakes.
Thursday	Reading for fluency
Friday	Reading for meaning. Ask your child questions about the book.

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>



Spelling

We will be sending home spellings to learn each week for a spelling test on every Monday.

The spellings will be linked to the units that we will be studying in school using Read Write Inc Spellings.

The children's Read Write Inc Spelling books will stay in school however they will bring home words to learn.



ENGLISH

We will be writing narratives this term, in particular a historical fiction narrative linked to Friend or Foe, which we will study in Guided Reading, and a fantasy fiction narrative.

To support this learning, research the life of an evacuee during World War 2 at home. Alternatively, you can start a vocabulary diary of words you think you may be able to use effectively in a fantasy fiction.

To practise SPAG, please use www.SPAG.com – log ins will be in your children's Reading Logs. This is really beneficial to your learning and should be done weekly.

Topic

SCIENCE

This term we are studying Light.

Show your knowledge of this subject in a creative way. This could be 3D, 2D or written. Be imaginative.



ART

For art, can you produce a piece of art work linked to our the World Wars topic which demonstrates your knowledge of the wars.

Computing



We will be looking at computer programming, using SCRATCH. Can you upload 3 pieces of work to Seesaw to show your knowledge of uploading documents

HISTORY/GEOGRAPHY

This term in History we are studying the world at war. Can you produce a fact file or a presentation to showcase your knowledge of this subject? Alternatively, be as creative as you wish to be. For example- can you make an Anderson shelter? Could you create a ration recipe book and actually follow the recipes producing a meal?

RE/PSHE

In RE we will first look at Buddhism and then Humanism. We will examine their key beliefs and how this impacts how they view the world and how they choose to live. Within PSHE, we will be looking and 'Myself and my relationships' including family and friends, what makes a healthy relationship and anti-bullying. Can you design an anti-bullying poster and upload to Seesaw.