

Linchfield Primary School

Learning Overview – Term 6



<h3 style="text-align: center;">Art – Block Printing</h3> <p>We will explore simple print making using different methods and materials. We will use string, polystyrene, plasticine, and simple objects to create printing blocks. We will use our blocks to create prints.</p>	<h3 style="text-align: center;">Science – Seasonal Change</h3> <p>We will discuss and compare the weather across the seasons. We will observe how the hours change in the four seasons. We will carry out and record an investigation about the seasons.</p>	<h3 style="text-align: center;">PE</h3> <p>We will be developing our athletics skills in our outdoor PE lessons. We will also be preparing for Sports Day. We will work on yoga and mindfulness during indoor PE lessons. We will repeat actions, link poses together and show an awareness of space when travelling.</p>
<h3 style="text-align: center;">Reading</h3> <p>We will continue with our daily phonics lessons where we will be applying our phonic knowledge and skills. We will read accurately by blending sounds in unfamiliar words. We will read books aloud and then reread these books to build up our fluency and confidence in word reading,</p>	<h2 style="font-size: 1.5em;">Year 1</h2> <p><i>Yew – Mrs Robinson/Mrs Lowndes</i></p> <p><i>Fir – Miss Lynch</i></p>	<h3 style="text-align: center;">Writing</h3> <p>Within phonics we will be practising sentence writing and making sure our capital letters, finger spaces and full stops are included. We will also look at how we can improve our sentences to make them more interesting to read.</p>
<h3 style="text-align: center;">Music</h3> <p>We will choose a song we have learnt and perform it. We will add ideas to our performance. We will record the performance and say how we feel about it. We will learn that a performance is sharing music with an audience.</p>	<h3 style="text-align: center;">Maths</h3> <p>We will count, read and write numbers to 100 in numerals. We will identify one more and one less than a given number. We will recognise and know the value of different denominations of coins and notes. We will tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	<h3 style="text-align: center;">PSHE – Managing Change</h3> <p>We will learn about how our achievements, skills and responsibilities are changing, and what else might change. We will talk about how our friendships change. We will explore what helps us to feel calmer when we are experiencing strong emotions.</p>
<h3 style="text-align: center;">Class Story</h3> <p>We will be reading a different story each week in the classroom where our focus will be on listening skills, reading out loud and inference skills. These books include, Lost and Found, The Scarecrow’s Wedding and On the Way Home.</p>	<h3 style="text-align: center;">Computing - Programming</h3> <p>We will explore on-screen programming through ScratchJr. We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs.</p>	<h3 style="text-align: center;">History – Seaside holidays in the past</h3> <p>We will use photos, posters, and other sources, to find out about seaside holidays in the past. We will find out about what seaside holidays were like for the Victorians and how these holidays were different for the rich and poor.</p>