

Linchfield Primary School

Learning Overview – Term 3



PSHE

We will be looking at valuing our differences and to recognise similarities and differences between themselves and others in the class.

We will be discussing that families and people have different beliefs and customs that are special to them. We will be learning the importance of respecting other differences and ways others live their lives.

Communication and Language

This term we will be looking at what a rhyme is and where a rhyming word is in a text. We will be learning to re-tell a story using actions and repetitive language.

We will learn to listen and answer questions about a story and give reasoning to our answers. We will also learn how to answer 'why' and 'how' questions using 'because'.

Physical Development

In PE this term, we will be developing our ball skills: Rolling and tracking, throwing at a target, throwing and catching with a partner, dribbling with hands then feet, kicking a ball at a target.

When getting changed, we will know how to fold clothes neatly and take responsibility for placing them where they can be found. We will work on fastening our buttons and doing zips independently.

When writing, we will continue to strengthen our fine motor muscles enabling us to form letters correctly; starting and finishing in the correct place.

Expressive Arts and Design

We will begin our music lessons, learning about the 'tempo' of music, and learning that music can be linked to a feeling or mood. We will be looking at how the properties of materials can change when combined.

The children will be learning how to work in a group to create a shared narrative for their role play.

Early Years Foundation Stage

***Mrs Lowndes, Miss Golightly
and Mrs Conlon***

Understanding of the World

We will be learning about people in different communities, villages, towns, and countries.

We will learn stories and songs about families from cultures around the world to understand that these structures are worldwide. We will be learning more about the different seasons and their broad weather/climatic and how natural features such as trees or plants change with the seasons.

Literacy

We will revisit, re-call and consolidate knowledge of the single letter, set 1 Read Write Inc sounds. We will form letters with correct formation and spell words using the sounds that we know.

When choosing self-directed learning, there will be an increased expectation to mark make and write about what we have chosen to do.

A celebration of reading and books will continue; children will share a variety of books, every week and will have the opportunity to discuss the stories, role play events and learn lots of new vocabulary from texts that have been read to them.

Maths

Children will consolidate their understanding of the composition of 5. Composing and decomposing numbers involves the children investigating part-part-whole relations, e.g. seeing that 5 can be made of 3 and 2. The children will deepen their understanding of a 'whole' being made up of smaller parts through practical experience.

- Recap on subitising and composition of numbers 2, 3, 4, 5
- Perceptual & beginning conceptual Subitising up to 5.
- Counting, ordinality, cardinality of 1 to 5.
- Comparison of quantity.

