



Lincolnfield Academy

Music Development Plan Summary

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	Summer 2024
Date this summary will be reviewed	Summer 2025
Name of the School Music Leads	Rachel Hamby Kate O'Hanlon
Name of school leadership team member with responsibility for music	Rachel Hamby
Name of local music hub	Lincolnshire Music Service
Name of other music education organisation(s) (if partnership in place)	Charanga (Model scheme)

This is a summary of how our school delivers music education to all our pupils across three areas - curriculum music, extra-curricular provision and musical experiences - and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is about what we teach in lesson time and how much time is spent teaching music.

At Lincolnfield School, Music is timetabled to be taught to all children in Key stages 1 and 2 for an hour each week. Our Music curriculum is based on the scheme 'Charanga'. This is supported by the Lincolnshire Music Service. Our Music curriculum documents can be found on our website.

Each lesson includes 'Listen and Appraise', 'Musical Activities' and 'Performance'. As children move up the school, lessons also include 'Composition', 'Improvisation' and 'Performance'. We follow the SEND Code of Practice and school and CIT SEND policy to ensure, where possible, that lessons and musical opportunities are accessible and inclusive for all pupils

At Linchfield our children have a range of opportunities to learn to sing and play instruments:

- EYFS will learn to sing and play percussion instruments. They also have access to Music as part of their continuous provision, in line with the Early Learning Goal for Expressive Arts and Design.
- Year 1 and Year 2 will learn to sing and play tuned percussion instruments, as well as to play recorders in Summer term.
- KS2 will learn to sing and play tuned percussion instruments, as well as to play recorders. They will also have a larger focus on composition, improvisation and performance.

Part B: Extra-curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at Linchfield have extra-curricular opportunities to sing and play music. Our after school and lunchtime clubs run by school staff are free of charge for parents. Club registers include both children with SEND needs and on the Pupil Premium register. We provide these opportunities through:

- Musical theatre club
- Young Voices choir
- Recorder club
- RockSteady music services. This is music lessons where they learning keyboard, guitar, vocals, drums in a rock band. Every big term, they perform a music concert to the school and parents.
- Access to Music lessons provided by Crazy for Music. Instruments include: drums, guitar, keyboard, vocals. Twice a year they perform a music concert to the school and parents.

Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Linchfield pupils also are given additional opportunities for musical experiences, such as chances to perform and watch live music:

- EYFS nativity performance
- KS1 Christmas performance
- KS2 Carols service
- Whole school Summer Dance- using different genres of music throughout the decades.
- Young Voices is open to KS2 pupils. This is paid for by parents. Children get the opportunity to travel to a nationwide competition and perform in an arena alongside other schools.
- Weekly singing assembly in the hall for all pupils.
- Musical theatre club performance
- End of year music performances for each year group performed to whole school.
- KS1 visit to theatre.

In the future:

This is about what the school is planning for subsequent years.

In the future we plan, to have more external companies visiting or trips to the theatre. We also want to get more live performances in to school to showcase different genres of music.