

# Linchfield Primary School

## Learning Overview – Term 3



### Art – Still life

We will be looking at different ways to paint still life images. The children will be learning about contemporary art and will create visual notes about different artists.

### Science – States of matter

We will be learning about solids, liquids and gases and how they change.

### PE –

For indoor PE, we will be looking at Dance and OAA where we will test our fitness and flexibility levels.

### Reading

Our Guided Reading book for the first few weeks is *Tinder Box* by Hans Christian Anderson. After, we then move on to the *Frog Prince* and then focus on 2 weeks of nonfiction.

### *Year 4*

***Hawthorn – Mrs  
Harrison/Mrs Plester***

***Juniper – Miss Stanforth***

### Writing –

We will be exploring continuation of Fairy-tale then they will create their own Fairy tale continuation. We will then look at information texts about food from across the world.

### Music – Stop

We will be exploring different rhythms within music – seeing if we can copy it. This will then lead to creating our own rhythms.

### Maths

We will be looking at multiplication and division and applying these skills to help them solve area and perimeter questions. We will finally move on to Fractions.

### PSHE – Healthy and Safer lifestyles

This term we will be learning about healthy and safer lifestyles, including the safe use and storage of medicines.

### Spanish – Vegetables

We will learn the names of vegetables and role play going to the market and ordering different fruits and vegetables. The children will use their knowledge of the Spanish number system to have a conversation.

### Computing – Photo Editing

We will be learning how to edit photos they have taken they will experiment with this with an App called Paint.net.

### Geography – Where our food comes from

The children will be learning about where their food comes from and how far it has to travel in order to get to the supermarkets. We will also have some visitors to help with this topic.