

Linchfield Primary School

Learning Overview – Term 3



<p style="text-align: center;">ART – Print, Colour and Collage</p> <p>We will continue to use our sketchbooks to explore drawing techniques. We will use pens and 2B pencils to experiment with tone, shape and pattern. This will then be applied to our own pieces of art work. We will also be introduced to mono print and take inspiration from the work of Botswanan printmaker Xgaoc’o X’are.</p>	<p style="text-align: center;">Science – Use of Everyday materials</p> <p>We will learn that some materials can be sorted according to a variety of criteria. We will investigate materials properties and know that some materials can change shape. We will look at man-made and natural materials and identify the suitability of metal and plastic for a variety of purpose.</p>	<p style="text-align: center;">PE – Gymnastics/ Fundamentals</p> <p>In Fundamentals, children will be learning to run at different speeds, changing directions, balance and coordination. In gymnastics, children will create gymnastic shapes and combining them with balances. They will also be using apparatus to link travelling actions and balances.</p>
<p style="text-align: center;">Reading –</p> <p>Most children will continue to use the Read, Write Inc phonics scheme, building up their phonics skills to read longer words with growing fluency.</p> <p>Some children have now begun the Accelerated Reader programme enabling them to choose a book that they would like to read, based on the assessment of their reading range. The focus now moves from de-coding (phonics) to fluency and comprehension.</p> <p>In English lessons, some children have begun guided reading lessons whereby comprehension skills are taught.</p>	<p>Year 1-2</p> <p>Fir – Miss Hamby</p> <p>Birch –Mrs Roberts/Mrs Rolfe</p> <p>Yew – Miss O’Hanlon</p>	<p style="text-align: center;">Writing – RWI</p> <p>We will continue to base writing on the book being covered in the Read, Write, Inc (RWI) phonics group. It will include spelling using our phonics skills, holding sentences in our head before writing it down as well as writing independently. For those children no longer on the Read Write Inc. scheme, writing will take place during English lessons. They will learn composition skills and plan what they will write about by encapsulating (saying out loud) what they want to say sentence by sentence. Then, re-read writing to check for errors and punctuation.</p>
<p style="text-align: center;">Music – I wanna play in a band</p> <p>We will continue to learn and understand the interrelated dimensions of music, rhythm, pitch and tempo. Children will learn a new song and begin to understand how to improvise using tuned and untuned percussion. Children will compose a short melody as a class that will be performed as part of their final piece at the end of the topic.</p>	<p style="text-align: center;">Maths</p> <p>In Maths we will be learning money, multiplication and division. We will look at counting money in pounds and pence, calculating money and finding change. For multiplication, we will learn to recognise, make and add equal groups. We will learn to use the multiplication symbols and look at arrays to create multiplication sentences. We will learn our 2’s, 5’s and 10’s time tables.</p>	<p style="text-align: center;">PSHRE – Healthy & Safer Lifestyles Digital Lifestyles (TG Digital Lifestyles)</p> <p>Year 2 will learn the ways in which we can use technology and the internet safely. To understand the meaning of ‘identify’ and know how someone can identify others online. We will learn what we can do if we are worried or feel unsafe and know how to report these concerns.</p> <p>Year 1 will learn to recognising our strengths and skills. We will be exploring our identities and valuing our differences. We will learn how to care for our environments and explore what it means to be part of a community.</p>
<p style="text-align: center;">Talk Through Stories</p> <p>These are the books we will be reading this term:</p> <p style="text-align: center;">Aliens Love Underpants Dogger Elmer Zog Rubys Worry Lost and Found</p>	<p style="text-align: center;">Computing – Programming A – Robot algorithms</p> <p>We will learn how to create a program and how to run a program on a device. We will be learning how to debug program that they have written.</p>	<p style="text-align: center;">Geography – Seven Continents and Five Oceans.</p> <p>In Geography we will be learning about the continents and oceans. We will learn the difference between hot and cold countries, the animals that live in these countries and the weather. Children will learn about the equator and what animals live nearby. Children will also find about Capital cities around the world and different cultures.</p>

