

# **Linchfield Academy Newsletter**

## Tuesday 23<sup>rd</sup> January 2024

# Ofsted Good Provider

# Happy New Year!

Dear Parents/Carers,

The children have settled into Term 3 brilliantly and are working extremely hard in all areas of the curriculum. We have already had some trips and visits this term to support and enhance the children's learning and we are looking forward to many more throughout the rest of the academic year.

Attendance in school is key to success. Children are much more likely to achieve their full potential when they attend school consistently. Following statutory guidance, absences cannot be authorised during term time and may only be granted in exceptional circumstances. Please ensure that your child arrives at school on time each day so that they avoid missing vital learning time.

Thank you to all of the Parents/Carers who took the time to complete the survey that we sent out last term. We will continue to develop our strengths and we are committed to improving those areas that were not as strong. In order to continue to move the school forward it is really important that we work together as a team so please come and speak to any member of staff if you have any questions, concerns or great ideas.

Thank you for your continued support.

Kind regards,

Katie Brockington

### Library Time

Y6 pupils enjoyed spending time reading and sharing books with friends in the Library at lunchtime on Monday.



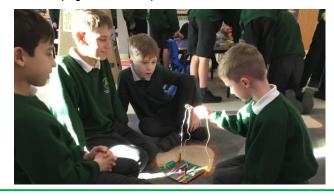
## **Young Voices**

Young Voices is the largest children's choir in the world! A group of KS2 children recently went to Sheffield Arena for the final big performance, following weekly rehearsals since the start of the academic year. The children have absolutely loved being a part of Young Voices. They have been so engaged with all the rehearsals and couldn't wait to get to the final performance at Sheffield Area. It has been a fantastic experience for them. Thank you to all of the staff who have helped prepare the children for this event and took them to the Concert.



# Year 6 DT

Last term, children in Y6 were challenged in their DT lessons, to design, make and evaluate, a game which incorporated at least 2 electrical components. The design criteria was that the end product should have a Christmas theme and appeal to the end user. The further challenge was that an alarm must be incorporated into the game. The children had a great time, working in collaborative groups to research different electrical components and their uses; drawing up their circuit diagrams, using accurate electrical symbology; designing then making a 'Christmas Buzzer Game'. They then evaluated by inviting a group of children from Y4 to play and feedback on. This feedback was then used by the children to make changes to the games, before this week they invited the younger children in EYFS to challenge their 'Resilience' by attempting the 'Buzzer game Challenge.' All the children had great fun whilst learning and developing one of our key school values. Well done all!



School Information Website:<u>http://www.linchfield.lincs.sch.uk</u>



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#### Linchfield School Values

The whole school enjoyed starting the new term with a range of activities based on our School Values. We are incredibly proud of our School Values and the children are able to demonstrate them in a wide variety of situations.

#### EYFS

Foundation have shown their **resilience** with a variety of challenges. They worked in teams to move the mat islands to stay out of the larva and moved the hoop around everyone's body without breaking the circle. Their year 6 buddies visited with tricky buzzer games they had made.

They have been **reflective** and **respectful** by listening and joining in with a compliment circle, making their friends smile by saying something they like about them.

They had the **responsibility** of looking after a Jelly baby all day and were **resourceful** in making beds, rockets, and homes for their jelly baby.



#### Year 2

In year 2 we had a very positive and beneficial couple of days looking at the school values. We began by passing a smile and kind words around the classroom, which showed respect to every member of the class. These kind words led to our 'respectful tree'.

We discussed how important it is to be **responsible** in the classroom, deciding on classroom monitors and ensuring resources are well looked after. We also played a mixture of team games demonstrating **resilience** to the children.

#### Linchfield School Values





In year 4 we completed 10 laps of the playground and used resilience to keep going, we reflected on our personal achievements and areas of improvement and wrote notes on things we would like to achieve this year as well as playing games that involved being resilient and responsible.



#### Year 1

In year 1 we completed lots of different activities for each value.

**Responsible** - we had to look after a jelly baby for the day, giving it a name and making sure it wasn't lost.

**Respectful** - we played games where we had to give compliments to each other and discussed what being respectful looks like. We created a kindness tree and a kindness garland to put up in the classroom.

**Resilience** - we played some tricky games which required us to keep trying when we found it difficult. The children had to complete an obstacle course blindfolded with the help of a friend.

**Reflective** - we thought about how amazing we are and what makes us special and filled out a sheet which showed all the different things that we are good at.

**Resourceful** - we have used different materials to create a bed for our jelly babies.



### Year 3

Year 3 have been celebrating and exploring our school values through a few activities. We completed a 'flags of the world' quiz and displayed respect and resourceful values to help us be successful together. We then used our knowledge of world flags to help us design our own Linchfield flag. This afternoon, Miss Porch and Miss Stanforth challenged the children with an entrepreneur task - to create a rollercoaster! Each team was given just £5 to spend on resources at the shop, responsibility was needed. After completing our rollercoasters, we tested them and then reflected on our use of the school values.



#### Year 5

Year 5 looked at our five school values: **Responsible**, **Respectful**, **Resourceful**, **Resilient** and **Reflective**. The children thought about an experience they have had at Linchfield School and how this reflected one of the school values, for example, how attending the Year 4 residential helped to build their resilience. The children wrote their own rap to showcase what we do as a school here at Linchfield School and how are school values are apparent in everything we do. We definitely have some budding rap-artists brewing!



#### Parking Outside School

If you have to drive to school, then **please ensure that** you park responsibly. Under no circumstances should anyone be parking on the path or the yellow zig-zag lines outside school as this makes getting into school very dangerous for our children and families. Unfortunately, schools do not have parking areas on site for parents so it is important that you allow enough time at drop off and collection times to park responsibly and get to school for your child's allocated time. Thank you for helping us to keep everyone safe.



#### Year 6

In Year 6 we took time to collect our ideas before creating some amazing Linchfield flag designs. We also had a wonderful time, working in groups, using our musical knowledge and skills to create some fantastic Linchfield raps all about our school values. We enjoyed performing our raps to each other.



# HSBC

Year 5 had a visit from HSBC which was a workshop on online spending whilst gaming. The children firstly considered how easy it is to spend money in games, the cost of fictional currency in actual money and the ways games are designed to encourage more spending. Secondly, the children took part in a discussion about how to prioritise spending and setting budgets. Finally, the children learnt exercises and techniques that can help their muscles and joints when taking gaming-breaks.





# **Diary Dates**

Friday 9 February Monday 19 February Tuesday 20 February Thursday 27 February Friday 8 March Monday 18 March Mon 18 & Tues 20 March Wednesday 27 March Thursday 28 March Tuesday 16 April Mon 13 - Thurs 16 May Mon 13 - Tues 14 May

Thursday 25 Jan

Thursday 8 February

Bag2School Year 2 & Year 6 Fire Safety Talk Valentine's Discos John Hayes MP Assembly End of Term 3 **Term 4 Begins** SEND Coffee Morning - 9am Year 6 Gambling Awareness Workshop Mother's Day Shop Year 6 Stay Safe Workshop Parents Evening Year 5 Visit to Lincoln Museum End of term 4 **Term 5 Begins** Key Stage 2 SAT's Year 4 Residential to Grafham Water

