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| **Year 4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Visits and Visitors** |  |  |  |  |  | |
| Residential |  |
| **Reading**  ***Fiction***  ***Traditional Tales***  ***Non-Fiction***  ***Poetry*** | **-The Great Kapok Tree by Lynne Cherry**  Non-Fiction: Retrieval skills  -Poetry anthology -free verse  **The Mousehole Cat by Antonia Barber** | **-The Promise by Nicola Davis**  Little People, Big Dreams biography (series)  The Sound Collector by Roger McGough  **Storm by Kevin Crossley Holland –** | **--The Tinderbox by Hans Christian Anderson**  -The Frog Prince continued by Jon Scieszka  -Classic poet (e.g. Charles Causely)  -- Reference books linked to topics to support scanning skills | **- Leon and the Place Between by Angela McAllister**  **-A boy and a Bear in a Boat by David Shelton**  -Revolting Rhymes by Roald Dahl  --Non-fiction reference books to inc. indexes and contents. | --Non-fiction reference books to inc. indexes  -Playscripts (use age-appropriate versions e.g. Oxford Reading Tree Brown/ Grey stages)  **Arthur and the Golden Rope by Joe Todd-Stanton (myth)** | **-How to train your Dragon**  -Range of poetry demonstrating different structure (inc. syllable counting)  **Information text : extracts from Horrible Histories Groovy Greeks.**  -Journalistic texts (e.g. First News articles and magazine articles) |
| **English** | Non-Fiction: Instructions  **-The Great Kapok Tree Narrative**  Poetry anthology -free verse  Non-Fiction: Non - chronological report  **Storm Character description** | | Continuation of a Fairy Tale  Information Texts – where food comes from  Imaginary worlds  Recounts  Poetry – variety of poems | | Non-Fiction: Explanation  Fiction: Myth  Non-Fiction: Non-chronological reports  Poetry: Poetic form – Syllabic Poems  Description narrative | |
| **Maths**  **White Rose** | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | Number: Place Value | | | | Number: Addition & Subtraction | | | Measurement: Area | Number: Multiplication & division | | | Consolidation | | | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | Number: Multiplication & division | | | Measurement: Length & Perimeter | Number: Fractions | | | | Number: Decimals | | | Consolidation | | | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | Number: Decimals | | Measurement: Money | | Measurement: Time | Statistics & Consolidation | | Geometry: Properties of Shape | | | Geometry: Position & Direction | Consolidation | | |
| **Science** | Electricity | Sound | Materials: States of Matter | | Animals including Humans | Living things and their Habitats |
| **History** |  | Railway Revolution |  | Anglo Saxons |  | Ancient Greeks |
| **Geography** | Settlers |  | Where does our food come from? |  | Scandinavia |  |
| **DT** |  | Textiles |  | Pneumatics |  | Light up signs |
| **Art** | Exploring Pattern |  | Still Life |  | Festival Feasts |  |
| **Music**  ***Music Express Scheme*** | Composing  Describing Music  Performing | Composing  Describing Music  Performing  Transcribing | Composing  Performing  Transcribing | Composing  Transcribe  Describe Music | Composing  Describing Music  Performing | Composing  Describing Music  Performing |
| **Computing** | The Internet | Audio production | Photo editing | Data | Repetition in shapes | Repetition in games |
| **PHSE**  ***Cambridge Scheme*** | Citizenship 8: Rights, Rules and Responsibilities | Myself and My Relationships 11: Family and friends  Myself and my Relationships 12: Anti-Bullying | Healthy and Safer Lifestyles 15: Drug education  Myself and my Relationships 16: Personal safety | Economic Wellbeing 2: Financial capabilities | Myself and My Relationships 13: Managing change | Healthy and Safer Lifestyles 13: Sex and Relationships Education |
| **RE**  ***Lincolnshire scheme*** | Buddhism | People of Faith | Christianity and food and fasting | | Pilgrimage | The Bible |
| **PE** | Ball skills | Invasion Games | OAA | Tennis | Fitness and Yoga | Fundamentals |
| Football | Gymnastics | Dance | Handball | Striking and fielding skills | Athletics  OAA: Residential |
| **MFL**  **Spanish** | Me presento  *Presenting myself* | La clase  *Class* | La cafeteria  *Cafe* | La ropa  *Clothes* | Se  *I know how* | Cultura -Semana Santa  *Culture* |